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**EXPERIENCE OF REALIZATION OF DAY OF EUROPE  
AT EUROCLUBS IN GENERAL EDUCATIONAL  
ESTABLISHMENTS**

*In the article the problem of organization and realization of Day of Europe is considered. Day of Europe is one of facilities for pupils to get acquainted with European values at euroclubs of general educational establishments. Essence of a concept «European values» is exposed, the role of a school euroclub as one of forms of an extracurricular work for teaching an information about European subjects, experience of Day of Europe realization in general educational establishments of Ukraine is reflected. It is found out, that application of proper forms of event realization assists the best understanding of essence of certain European values. The experience of Day of Europe realization at Ukrainian euroclubs demonstrates a widest spectrum of interactive educator work forms for the best cognition of culture and customs of European countries. It is found out, that an important moment in education of schoolchildren is theirs knowledge, that Europe is begun with each of them.*

**Keywords:** *Day of Europe, euroclub, European values, forms of work.*

**Introduction**

The celebration of Day of Europe became an important step in strengthening of self-definition of Ukraine as a European state participating traditions and values of Europe. Day of Europe became an annual event in our state according to the Decree of President of Ukraine from April, 19 in 2003 № 339 [1]. Greater popularity of this holiday is acquired by school euroclubs. Euroclub is one of the most effective forms of extracurricular work that assists mastering the information about European subjects.

**Materials and methods**

The problems of organization of work at euroclubs were researched by scientists P. Verbytska [2], S. Lutsenko, A. Horon, O. Kalenyk [3], P. Kendzior [4], A. Kyrpa [5]. Practical advices in relation to work of euroclub are given in publications of R. Dymek [6], Yu. Loburets [7], L. Parashchenko [8]. Without a regard to an increasing interest of scientists

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and practical teachers in research of European projects and organization of work at school euroclubs, a deeper study of essence of European values and bringing up schoolchildren in spite of European values deserves attention too.

The main aim of this article was to light up the question of organization and realization of Day of Europe as one of facilities of acquaintance with European values in an educational process at euroclubs in general educational establishments.

### **Results**

Common determination of essence of European values was offered by N. Amelchenko, who determines it as a system of axiological maximas, basic principles of development of a family, a society and a state, political, economical, cultural, legal and other norms, that unites meaningful most of Europe habitants and presents basis of their identity [9, p. 2]. European values have a concrete practical expression as legal norms, base documents of CE and European Union envisaged in a row, and found the reflection in the Charter of basic rights of European Union [10]. Questioning in 27 countries of EU, conducted a few years ago on the order of European Commission, educed such ideals of the polled Europeans: human rights (37%), world (35%), democracy (34%), supremacy of law (22%), respect is to other cultures (17%), solidarity (15%), respect is to life of man (14%), equality (13%), personal freedom (11%), tolerance (10%), self-expression (4%), religion (3%), did not know what to answer (5%) [11].

The main aim of marking of Day of Europe is an acquaintance of students with European values and traditions, popularization of general European cultural acquisition, and also realization of national self-definition.

During last years the practice of scale celebration of Day of Europe has been successfully approved in the regions of Ukraine.

Events take place both on school and on municipal and regional levels. Euroclubs in all schools prepare actively to Day of Europe: every class of junior and middle school studies and presents on a school festival the history and the culture of one of European countries, symbolics, national clothing and foods, acquaints with national literary heroes. Senior pupils demonstrate generalism and ability to answer questions about European subjects.

As a result of open Internet-resources analysis [12; 13; 14] it is possible to draw a conclusion: aims, tasks and subjects of events, organized by euroclubs in different Ukrainian regions in relation to celebration of Day of Europe are overall. Applications of certain forms of events realization assists the best understanding the essence of European values, mastering of

information about European subjects, bringing in students to active actions in the processes of eurointegration of the country (see a Table 1).

Table 1

Use of forms of educator work by euroclubs at a celebration of the Day of Europe for understanding the essence of the European values

| Value   | Essence of value  | Form of event   |
|---|---|---|
| 1   | 2   | 3   |
| Dignity (division 1, art. 1-5) [10]   | The right to life, to body security, the prohibition of behavior that humiliates dignity, freedom from slavery and dependent state  | Conversations, photo-exhibitions  |
| Freedoms (division 2, art. 6-19) [10]: fundamental civil and political freedoms envisaged in European convention for the human rights | The right to freedom and body security, the respect to private and domestic life, privacy of the personal character, the freedom of idea, conscience and religion, the freedom of expression of one's opinion and freedom of information, the freedom of collections and associations, social rights: right to education, the freedom of professional activity, right to work, the freedom of enterprise, property rights | Lessons of communication, lessons of politeness, art lessons, brain rings, virtual trips, literary competitions, quests, relay races          |
| Equality (division 3, art. 20-26) [10]  | Equality of people in rights, non-admission of discrimination, cultural, religious and language variety, equal rights for men and women, protection of rights of a child and old people   | Competitions of graffities, competitions of connoisseurs of European countries` national traditions, culinary fairs, flash mobs, round tables |
| Solidarity (division 4, art. 27-38) [10]  | A right of workers to information, right on services from employment, the right to defence in case of illegal liberation  | Trainings, disputes, tournaments  |

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Table 1

| 1   | 2   | 3  |
|---|---|--|
| Citizenship (division 5, art. 39-46) [10] | Active and passive rights to vote on elections, right to the proper management, freedom of movement and residence, diplomatic defence | Wallpapers competitions, elections of a president of a euroclub, forums, actions, projects     |
| Justice (division 6, art. 47-50) [10]     | A right of effective legal defence and access in an uninterested court, presumption of unguiltiness and right to defence              | Informative lessons, bibliographic reviews of literature, role plays, street actions, seminars |

Most mass and organized marking of Day of Europe took place in 2010, when Centers of European information [15] brought over 10 thousand of Ukrainian euroclubs members to participate the event. In many cities there were conducted Parades of Schuman and small tent towns were organized. Thus, in Vinnytsya a tournament of self-made films among euroclubs passed. A slogan of the tournament was: «Europe from the Schuman Declaration until now». In Dnipro the European lesson for senior pupils called «Day of Europe in Ukraine» was held, in Ivano-Frankivsk there was a competition of drawings with a motto «Ukraine is a part of Europe» and a quiz «What do we know about countries of EU». Euroclubs of Kropyvnycki city arranged a photo-exhibition named «Europe from far away and from near distance» and presented creative works, on the topic of «Europe in pictures and words». In Luhansk the fair of European personality passed and an interactive exhibition «Europe in personalities» took place. Euroclubs of Lviv took part in a parade and a quest held in the central boulevard of city. In Nikolaev Day of Europe was marked with an ethnic forum named «European national traditions and traditions of Ukrainian people». There also was a street action «What do we know about EU». In Rivne euroclub members conducted such games as European forfeits, trip, euroclubs, Europe, «Give a crab, Europe!» and participated a radioquiz. Euroclubs of Sumy became participants of intellectually-sporting competition «Eurofoot – quest». In Kharkiv a virtual trip took place. The route of the trip was «Ukraine – Poland – Germany – France – Italy – Ukraine». In Khmelnytskyi in a relay race «Learn more about countries of European Union», euroclubs of each district presented an informative stand.

Euroclubs of Chernivtsi city arranged a photo-exhibition called «Europe in my city: Architecture. Contemporaneity. Historical memory», participated the round table «Europe of the future day». Event «Chernihiv is the cultural capital of Europe» and a pilot excursion «Chernihiv as the European city» was held on Day of Europe in Chernihiv.

### Discussion and conclusions

Thus, the experience of Ukrainian euroclubs from realization of Day of Europe demonstrates application of wide spectrum of interactive forms of educator work for cognition of European values, culture and customs of European countries. An important detail of European culture in Ukrainian schools is a knowledge of schoolchildren that Europe begins with each of them.

A perspective direction of further scientific researches is the development of quests, flash mobs, ethnic forums as forms of acquaintance with European values for students and active introduction of students in work at euroclubs in general educational establishments.

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**Наталія Подчерняєва. Досвід роботи євроклубів загальноосвітніх навчальних закладів з проведення Дня Європи.**

*У статті порушено проблему організації та проведення Дня Європи як одного із засобів ознайомлення учнів з європейськими цінностями у роботі євроклубів загальноосвітніх навчальних закладів. Розкрито сутність поняття «європейські цінності», визначено роль шкільного євроклубу як однієї з форм позакласної роботи для засвоєння учнями*

інформації європейської тематики, висвітлено досвід проведення Дня Європи в загальноосвітніх навчальних закладах України. З'ясовано, що застосування відповідних форм проведення заходів сприяють кращому розумінню сутності певних європейських цінностей. Обґрунтовано думку, що досвід роботи євроклубів України з проведення Дня Європи демонструє застосування широкого спектру інтерактивних форм виховної роботи для пізнання культури та звичаїв країн Європи. З'ясовано, що важливим моментом у вихованні школярів є усвідомлення ними, що Європа починається з кожного з них.

**Ключові слова:** День Європи, євроклуб, європейські цінності, форми роботи.

**Nataliia Podcherniaieva. Doświadczenie pracy euroklubów instytucje edukacyjne o charakterze ogólny z przeprowadzonego Dnia Europy.**

W artykule poruszono problem organizacji i przeprowadzenia Dnia Europy, jako jednego ze środków zapoznania się uczniów z europejskimi wartościami w pracy euroklubów. Przybliżono istotę pojęcia «europejskie wartości», określono rolę szkolnego euroklubu jako jednej z form zajęć pozalekcyjnych, które służą przyswojeniu przez uczniów informacji z zakresu europejskiej tematyki, przedstawiono również doświadczenie z przeprowadzenia Dnia Europy w ogólnokształcących edukacyjnych zakładach na Ukrainie. Wyjaśniono, że stosowanie odpowiednich form organizowania imprez sprzyja lepszemu rozumieniu istoty pewnych europejskich wartości. Uzasadniono, że doświadczenie pracy euroklubów Ukrainy (z Dnia Europy) ukazuje zastosowanie szerokiej gamy interaktywnych form pracy wychowawczej w celu poznania kultury i obyczajów krajów Europy. Wyjaśniono, że ważnym momentem w edukacji uczniów jest uświadomienie im, że Europa zaczyna się od każdego z nich.

**Słowa kluczowe:** Dzień Europy, euroklub, europejskie wartości, formy pracy.

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